

THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Vitae for Faculty Members

1. **SURNAME:** VanWynsberghe **FIRST NAME:** Robert
MIDDLE NAME(S): Michael
2. **DEPARTMENT/SCHOOL:** Department of Educational Studies
3. **FACULTY:** Faculty of Education, University of British Columbia
4. **PRESENT RANK:** Associate Professor **SINCE:** July 2014
5. **POST-SECONDARY EDUCATION**

| University or Institution | Degree | Subject Area | Dates |
|--------------------------------|------------------|--------------|-----------|
| Bowling Green State University | PhD ¹ | Sociology | 1991-1997 |
| University of Western Ontario | MA ² | Kinesiology | 1987-1989 |
| University of Western Ontario | BA | Kinesiology | 1983-1987 |

Special Professional Qualifications

6. **EMPLOYMENT RECORD**

(a) *Prior to coming to UBC³*

| University, Company or Organization | Rank or Title | Dates |
|-------------------------------------|------------------------------------|-----------|
| Royal Roads University | Assistant Professor – tenure-track | 2005-2006 |

(b) *At UBC*

| Rank or Title | Dates |
|----------------------------------------------------------------------------|-----------|
| Associate Professor, Department of Educational Studies | 2014- |
| Assistant Professor, Department of Educational Studies | 2010-2014 |
| Lecturer, School of Kinesiology and Department of Educational Studies | 2006-2009 |
| Assistant Professor (grant tenure), Institute of Health Promotion Research | 2002-2005 |
| Research Associate, Sustainable Development Research Institute | 2001-2002 |
| Post-Doctoral Fellow, Sustainable Development Research Institute | 2000-2001 |
| Sessional Instructor, Department of Sociology | 1997-2000 |

(c) *Date of granting of tenure at UBC: July 1, 2014*

¹ Dissertation entitled *Meaning and mobilization: The AlterNative voices of Walpole Island*. Drs. Donald McQuarie and Linda Pertusati, Research Supervisors.

² Thesis entitled *Tlatelolco: Gravesite of the XIXth Olympiad*. Dr. K.V. Meier, Research supervisor.

³ My grant tenure-track appointment in UBC's Institute of Health Promotion ended in September, 2005. Starting in January 2006, I was an Assistant Professor in Royal Roads' Department of Environment and Management for 9 months.

7. LEAVES OF ABSENCE

| University, Company, or Organization at which leave was taken | Type of Leave | Dates |
|---------------------------------------------------------------|---------------|-----------|
| University of Ottawa | Study Leave | 2014-2015 |

8. TEACHING*(a) Areas of special interest and accomplishments*

As an Education for Sustainability (Efs) teacher focused on researching and developing educational programs for socio-environmental change. I've developed a theory of Adaptive Education (see publications), which I have applied in a new EFS MEd and a new pre-service teacher education program in Sustainability. Adaptive Education elaborates a neo-pragmatist explanation for human action, learning, and sustainability challenges. I have received eight grants (total \$129,000) to help me research, design, implement, revise and evaluate these Adaptive Education-inspired programs, and their related courses and pedagogies. I have hired and mentored XXY student Graduate Research Assistants on these and other grants, and have co-authored 17 peer-reviewed publications with them. I have supervised students in seven UBC departments including my own, and have developed numerous teaching and research collaborations on sustainability with UBC faculty members, resulting in six publications and seven grants since 2014. I have also offered keynotes, guest lectures, and visiting scholarship on Adaptive Education nationally and internationally, at universities in Germany, England and Scotland. Last year I was awarded the Outstanding Postsecondary Educator by the Canadian Network of Environmental Education and Communication.

(b) Courses Taught at UBC (Since 2014)⁴

| Session | Course Number | Schedule d Hours | Class Size | Course Title ⁵ |
|------------------------|---------------|------------------|------------|--------------------------------------------|
| Winter 1 (2020/2021) | EDST 401 | 39 | 36 | Education, School and Social Institutions. |
| Winter 1 (2020/2021) | EDST 561b | 39 | 20 | Practicum |
| Summer 2Pa (2020/2021) | EDST 572 | 39 | 20 | Research Writing and Representation |
| Summer 1 (2020/2021) | EDST 514 | 39 | 17 | Adult Education Program Planning |

⁴ Prior to 2014, I taught 16 different courses at UBC. As an education for sustainability scholar, noteworthy is the fact that in both 2004 and 2005, I taught in an inter-institutional pilot programming effort in UBC's Great Northern Way Campus. SFU, BCIT, and ECIAD were partners in this experiment in sustainability curriculum. In 2006 and 2007, and as a Visiting Faculty in Simon Fraser University's renowned Centre for Dialogue, I co-designed and co-taught in Summer Institutes focused on Sustainability Leadership and Food Systems. 7 grants (\$135,000) and 2 publications were generated and this research produced the initial framework for the Adaptive Education research program (see Teaching and Scholarship).

⁵ Course Title replaces Lab and Tutorial columns which are not applicable and convey no information in this case.

| Session | Course Number | Schedule Hours | Class Size | Course Title ⁵ |
|--------------------------|---------------|----------------|------------|------------------------------------------------------------|
| Winter I (2019/20) | EDST 514 | 39 | 20 | Adult Education Program Planning |
| Summer 2b (2019/20) | EDST 516 | 39 | 20 | Adult Education and Community |
| Summer 2a (2019/20) | EDST 572 | 39 | 8 | Research Writing and Representation |
| Summer 2b (2018/19) | EDST 590 | 39 | 14 | Graduating Paper |
| Winter II (2018/19) | EDST 528 | 39 | 14 | Social Movements, Political Learning & Popular Education |
| Winter II (2018/19) | EDST 542 | 39 | 14 | Fostering Learning in Practice |
| Summer I (2018/19) | ADHE 412 | 39 | 36 | An Overview of Adult Education |
| Winter II (2017/2018) | EDST 561b | 39 | 14 | Practicum |
| Winter I (2017/2018) | EDST 561a | 39 | 14 | Practicum |
| Winter I (2016/2017) | EDST 528 | 39 | 14 | Social Movements, Political Learning and Popular Education |
| Summer 2b (2016/2017) | EDST 516 | 39 | 15 | Adult Education and Community |
| Summer 2b (2016/2017) | EDUC 500 | 39 | 15 | Research Methodology in Education |
| Winter II (2016/2017) | ADHE 327 | 39 | 36 | Teaching Adults |
| Winter II (2016/2017) | ADHE 412 | 39 | 36 | An Overview of Adult Education |
| Winter I (2016/2017) | EDST 571 | 39 | 16 | Introduction to Educational Research |
| Summer I (2014/2015) | EDST 601B | 39 | 7 | Doctoral Seminar |
| Winter I (2013/2014) | EDST 516 | 39 | 11 | Adult Education and Community |
| Summer 2a (2013/2014) | EDST 451 | 39 | 18 | Issues in Environmental Education |
| Summer 1a (2013/2014) | EDST 520 | 39 | 13 | Perspectives on Adult Education Practice |

(c) Graduate Students Supervised or Co-Supervised

1. Post-Doctoral Fellows Supervised

| Name | Program Type | Year | | Role |
|------------------|-------------------------------|-------|--------|------------|
| | | Start | Finish | |
| Dr. Mumbi Maina | Post-Doc, Educational Studies | 2020 | | Supervisor |
| Dr. Allison Earl | Post-Doc, Educational Studies | 2018 | 2019 | Supervisor |

2. Doctoral Students Supervised/Co-Supervised and Supported (i.e., committee member)⁶

| Student Name | Program Type | Year | | Supervisory Role |
|----------------------------------|----------------------------|-------|--------|------------------|
| | | Start | Finish | |
| Caitlin Pentifallo ⁷ | PhD, Human Kinetics | 2011 | 2015 | Supervisor |
| Inge Derom ⁸ | PhD, Human Kinetics | 2009 | 2014 | Supervisor |
| Lindsay Cole ⁹ | ISG | 2017 | 2021 | Co-supervisor |
| Marissa Munoz ¹⁰ | PhD, Educational Studies | 2010 | 2018 | Co-Supervisor |
| Nicolien van Luijk ¹¹ | PhD, Human Kinetics | 2011 | 2015 | Co-Supervisor |
| Jenalee Kluttz | PhD, EDST | 2016 | | Committee Member |
| Ildi Kovacs | PhD, EDCP | 2016 | | Committee Member |
| Evan Bowness | PhD, Land and Food Systems | 2016 | | Committee Member |
| Shawn Forde | PhD, School of Kinesiology | 2014 | 2019 | Committee Member |
| Julian Gonzalez | PhD, Forestry | 2009 | 2016 | Committee Member |
| Sylvia Coleman | PhD, IRES | 2008 | 2016 | Committee Member |

3. Masters Students (MA and MSc) Supervised/co-Supervised and Supported

| Student Name | Program Type | Year | | Supervisory Role |
|-----------------------------------|-------------------------|-------|--------|------------------|
| | | Start | Finish | |
| Rosemarie Desmarais ¹² | MA, Educational Studies | 2020 | | Supervisor |
| Chi Pham | MA, Educational Studies | 2019 | | Supervisor |
| Emily Van Halem ¹³ | MA, Educational Studies | 2019 | | Supervisor |

⁶ Supervision/co-Supervision of PhD students rates are somewhat inhibited due to the recent 4-year funding requirements, which, in turn, has limited EDST's acceptance rates.

⁷ Four Year Fellowship Awardee (UBC)

⁸ Four Year Fellowship Awardee (UBC)

⁹ SSHRC Doctoral Fellowship Awardee; Four Year Fellowship Awardee (UBC), Public Scholar Awardee (UBC)

¹⁰ SSHRC Doctoral Fellowship Awardee

¹¹ Four Year Fellowship Awardee (UBC)

¹² SSHRC Awardee, BC Scholarship Awardee

¹³ SSHRC Awardee, Dean of Education Graduate Student Award

| Student Name | Program Type | Year | | Supervisory Role |
|------------------------------|-------------------------|-------|--------|------------------|
| | | Start | Finish | |
| Stephanie Lim ¹⁴ | MA, Educational Studies | 2013 | | Supervisor |
| Spring Gillard ¹⁵ | MA, Educational Studies | 2012 | 2016 | Supervisor |
| Christine Nesbitt | MA, SCARP | 2017 | 2021 | Committee Member |
| Shawna Lawson | MA, Kinesiology | 2011 | 2016 | Committee Member |

(d) Graduate Program Supervision¹⁶

Masters of Education Cohort (Education for Sustainability)

| Student Name | Program Type | Year | | Supervisory Role |
|--------------------|--------------------------|-------|--------|------------------|
| | | Start | Finish | |
| Brendan Chan | MEd, Educational Studies | 2019 | | Supervisor |
| Kelly Chessman | MEd, Educational Studies | 2019 | | Supervisor |
| Kelly Davies | MEd, Educational Studies | 2019 | | Supervisor |
| Jenna Dur | MEd, Educational Studies | 2019 | | Supervisor |
| Erica Ellis | MEd, Educational Studies | 2019 | | Supervisor |
| Kelly Gardiner | MEd, Educational Studies | 2019 | | Supervisor |
| Julia Gellman | MEd, Educational Studies | 2019 | | Supervisor |
| Jasmine Hare | MEd, Educational Studies | 2019 | | Supervisor |
| Alyssa Harms-Wiebe | MEd, Educational Studies | 2019 | | Supervisor |
| Meekyoung Jeung | MEd, Educational Studies | 2019 | | Supervisor |
| Katelyn Jmaeff | MEd, Educational Studies | 2019 | | Supervisor |
| Benjamin Johnston | MEd, Educational Studies | 2019 | | Supervisor |
| Tobias Lemay | MEd, Educational Studies | 2019 | | Supervisor |
| Aubree Mcatee | MEd, Educational Studies | 2019 | | Supervisor |
| Rachel Nogard | MEd, Educational Studies | 2019 | | Supervisor |
| Kathryn Payne | MEd, Educational Studies | 2019 | | Supervisor |
| Bryant Race | MEd, Educational Studies | 2019 | | Supervisor |
| Danielle Tan | MEd, Educational Studies | 2019 | | Supervisor |
| Derek Van Deursen | MEd, Educational Studies | 2019 | | Supervisor |
| Pablo Zacarias | MEd, Educational Studies | 2019 | | Supervisor |
| Adele Anctil | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Gaby Barnes | MEd, Educational Studies | 2016 | 2018 | Supervisor |

¹⁴ For personal reasons, this student has taken leave from the program on four different occasions. A thesis has been drafted.¹⁵ Gordon Selman Awardee (EDST)¹⁶ MEd students in the Education for Sustainability program undertake a capstone project that must be supervised. The capstone project is typically a 50-page project paper or its equivalent. The students typically undertake research that features “the critical use of, rather than the production of, educational scholarship and research” (EDST website).

| | | | | |
|-----------------|--------------------------|------|------|------------|
| Scott Finestone | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Jen Fischer | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Misha Kleider | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Ania Kolodziej | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Heidi Lessman | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Tamara Litke | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Vincent Lok | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Justine Nelson | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Margarita Pacis | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Meghan Prince | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Hisayo Saito | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Kim Sicoli | MEd, Educational Studies | 2016 | 2018 | Supervisor |
| Michael Wolfe | MEd, Educational Studies | 2016 | 2018 | Supervisor |

ALE MEd Students

| Student Name | Program Type | Year | | Supervisory Role (supervisor, co-supervisor, committee member) |
|-----------------------------|--------------------------|-------|--------|----------------------------------------------------------------------|
| | | Start | Finish | |
| Licheng Jian | MEd, Educational Studies | 2017 | | Pro Tem Supervisor |
| Alden Hodson | MEd, Educational Studies | 2016 | | Pro Tem Supervisor |
| Huishi An | MEd, Educational Studies | 2019 | 2021 | Pro Tem Supervisor |
| Philip Yen | MEd, Educational Studies | 2020 | 2021 | Pro Tem Supervisor |
| Timothy Straka | MEd, Educational Studies | 2014 | 2020 | Pro Tem Supervisor |
| Xia Sheng | MEd, Educational Studies | 2019 | 2019 | Pro Tem Supervisor |
| Jinghui Wu | MEd, Educational Studies | 2018 | 2020 | Pro Tem Supervisor |
| Karen Lowney | MEd, Educational Studies | 2017 | 2019 | Pro Tem Supervisor |
| Lakeisha Williams | MEd, Educational Studies | 2016 | 2018 | Pro Tem Supervisor |
| Ji Young Kim | MEd, Educational Studies | 2019 | | Pro Tem Supervisor |
| Allison Earl | MEd, Educational Studies | 2015 | 2017 | Pro Tem Supervisor |
| Amber Perreca ¹⁷ | MEd, Educational Studies | 2009 | 2016 | Pro Tem Supervisor |

ALGC MEd Students

| Student Name | Program Type | Year | | Supervisory Role (supervisor, co-supervisor, committee member) |
|-----------------|--------------|-------|--------|----------------------------------------------------------------------|
| | | Start | Finish | |
| Matthew Turner | ALGC | 2017 | 2021 | Supervisor |
| Carolyn Ray | ALGC | 2018 | 2020 | Supervisor |
| Aaron Vitaliano | ALGC | 2020 | | |
| Moon Wang | ALGC | 2019 | | |
| Laura Cedrone | ALGC | 2016 | 2018 | Supervisor |
| Melinda Mennie | ALGC | 2017 | | |
| Jeremiah Carag | ALGC | 2018 | | Supervisor |

¹⁷ Includes a 2-year leave.

| | | | | |
|-------------------|------|------|------|------------|
| Gregory Finney | ALGC | 2019 | | |
| Claudia Frangolho | ALGC | 2016 | 2018 | Supervisor |
| Laura Cedrone | ALGC | 2016 | 2018 | Supervisor |
| Jennifer Hill | ALGC | 2019 | | |

ALE GCALE

| Student Name | Program Type | Year | | Supervisory Role (supervisor, co-supervisor, committee member) |
|--------------------|------------------|-------|--------|----------------------------------------------------------------------|
| | | Start | Finish | |
| Thilini Leitan | Certificate, ALE | 2020 | 2021 | Pro Tem Supervisor |
| Katherine McGregor | Certificate, ALE | 2018 | 2020 | Pro Tem Supervisor |
| Deb Capps | Certificate, ALE | 2019 | 2020 | Pro Tem Supervisor |

(d) Continuing Education Activities

- October 22, 2020* Graduate Workshop: The Write: A Structured Academic Writing Retreat. Department of Educational Studies. Vancouver, Canada
- October 29, 2019* with Daniel Jordan. Graduate Workshop – Master’s Thesis: Paths to Success. Department of Educational Studies. Vancouver, Canada
- June 6-7, 2019* Graduate Student Workshop - Educating Future Change Agents. Leuphana University, Luneburg, Germany
- May 13, 2019* Masterclass – Graduate Student Supervision: The Faculty Perspective Dundee University, UK
- March 27, 2019* with Patrick Robertson and Bruce Ford. Presentation. *Experiential learning through Community Engagement*. University of Plymouth, UK¹⁸

(e) Visiting Lecturer

- June 6-7, 2019* Leuphana University, Educating Future Change Agents (Workshop Series #2). Luneburg, Germany

(f) Visiting Faculty

- May-July, 2007* Simon Fraser University, Undergraduate Semester in Dialogue (Being About Action: Exploring Food, Community, and Urban Sustainability). Burnaby, BC
- May-July, 2006* Simon Fraser University, Undergraduate Semester in Dialogue (Being About Action: Local Leaders, Global Futures). Burnaby, UBC

¹⁸ This is continued education because, in addition to a presentation, we also offered a workshop or individual researchers at Plymouth University who sought advice on their efforts to work across disciplines and sectors in the interests of education for sustainability.

(f) *Other*

9. SCHOLARLY AND PROFESSIONAL ACTIVITIES

(a) *Areas of special interest and accomplishment.*

My research in sustainability contains 3 strands. First, the SSHRC-funded research on Adaptive Education, detailed above, has also produced a 1 book and 3 peer-reviewed publications. The framework has been adopted in a social justice course in the University of Saskatchewan's College of Law (Lowenberger et al, 2017).¹⁹ The second strand studies the impacts and legacies of sport mega-events. To date, this research has generated \$236,500 in direct funding and 13 peer-reviewed publications. Notable is devised a methodology for tracking impacts that the International Olympic Committee uses as the bases for similar studies by all Olympic Games hosts. The third strand is both recent and SSHRC-funded (\$247,000). Entitled Transforming Cities from Within, it is studying the role of social innovation as a transformative intervention in 8-10 Canadian city governments that are addressing the complex challenges of climate change, equity, and decolonization. In 2019, I was identified as a Global Visiting Scholar at the University of Dundee.

(b) *Research or equivalent grants (indicate under COMP whether grants were obtained competitively (C) or noncompetitively (NC)).*

¹⁹ Lowenberger, B., Keet, M., & Anderson, J. (2017). Collaborative Policy-Making, Law Students, and Access to Justice: The Rewards of Destabilizing Institutional Patterns. *Windsor Yearbook of Access to Justice/Recueil annuel de Windsor d'accès à la justice*, 34(1), 148-174.

| Agency | Subject | COMP | \$ Total | Year | Principal Investigator(s) | Co-Investigator(s) |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------|----------|-----------|---------------------------|--------------------------------------|
| SSHRC Explore | Systems Thinking | | 7,500 | 2020 | VanWynsberghe | |
| SSHRC-NFRF | Transforming city governments in response to disruptive change: meeting the challenges of colonization, inequity, and climate change | C | 247,738 | 2020 | VanWynsberghe | Low and Quayle |
| VPFO-Advancing Educational Renewal | Collaborative PhD Models to support a transdisciplinary research ecosystem at UBC | C | \$50,000 | 2021 | Ellis | VanWynsberghe and 6 others |
| VPFO-Advancing Educational Renewal | SPARK @ SCARP | C | \$50,000 | 2021 | Yeo | VanWynsberghe and 3 others |
| Centre for Community Engaged Learning | Cohort Mentorship Research | C | 5,000 | 2018 | VanWynsberghe | |
| University Sustainability Initiative | Implementing and Evaluating the Teacher Education Cohort | C | 5,500 | 2018-2019 | VanWynsberghe | |
| Teaching and Learning Enhancement Fund | Key Sustainability Competencies | C | 36,000 | 2016-2018 | VanWynsberghe | Marcus |
| SSHRC | Cycling Against Poverty? Researching a Sport for Development Movement and an 'Object' in/for Development | C | 167,275 | 2016-2020 | Lyndsay Hayhurst | VanWynsberghe, Wilson and Millington |
| Research Infrastructure Support Services | Publication of "Adaptive Education" Book | C | 4,000 | 2015 | VanWynsberghe | |
| University Sustainability Initiative (UBC) | Pathways to Sustainability in teacher education at UBC | C | 20,000 | 2017-2018 | VanWynsberghe | Straka, Ford and Robertson |
| Centre for Community Engaged Learning (UBC) | Adaptive Education: Facilitating Progressive Pedagogy through Institutional Design | C | \$10,000 | 2015-2016 | VanWynsberghe | |

| | | | | | | |
|-----------------------------------------------------|------------------------------------------------------------------------------------|----|------------------------|-----------|-----------------------------|----------|
| SSHRC Insight Development Grant | Inquiry into the Nexus of Socially Effective Learning for Sustainability | C | \$41,000 | 2013-2015 | VanWynsberghe | Khan |
| HSS Seed, UBC | Adaptive Education: Facilitating Progressive Pedagogy through Institutional Design | C | \$6,500 | 2013-2014 | VanWynsberghe | |
| RISS – Faculty of Education, UBC* | Conference Support (International Sociology of Sport Conference in Vancouver) | C | \$4,970 | 2013 | Wilson and VanWynsberghe | |
| Faculty of Education and School of Kinesiology, UBC | Olympic Games Impacts | NC | \$10,000 | 2012 | VanWynsberghe | Sparks |
| VP-Research, UBC | Inquiry into the Nexus of Socially Effective Learning for Sustainability | C | \$1,500 | 2012 | VanWynsberghe | |
| EDST Research Infrastructure Funding, UBC | Learning Features of a Sustainability Classroom | NC | \$1,250 | 2012 | VanWynsberghe | |
| Canadian Centre for Policy Alternatives | Green Jobs for the Disadvantaged: Strategies to Address Social and Economic Needs | C | \$28,500 ²⁰ | 2012 | VanWynsberghe ²¹ | Frankish |
| Faculty of Education and School of Kinesiology, UBC | Sport Mega-Event Impacts, Leveraging, and Legacies: A Two-Day UBC Workshop | NC | \$10,000 | 2011 | VanWynsberghe | |
| SSHRC Aid to Conferences and Workshops | Sport Mega-Event Impacts, Leveraging, and Legacies: A Two-Day UBC Workshop | C | \$21,000 | 2011 | VanWynsberghe | |
| HSS Seed, UBC | Leveraging Sport Mega-Events: A Theoretical Framework | C | \$5,000 | 2011 | VanWynsberghe | |
| VP-Research, UBC | Olympic Games Impacts | NC | \$20,000 | 2010-2011 | VanWynsberghe | |
| VP-Research, UBC | Leveraging the Impacts of Sporting Mega-Events | C | \$1,500 | 2010 | VanWynsberghe | |

²⁰ This includes an \$11,000 in-kind contribution from the Canadian Centre for Policy Alternatives.

²¹ I was also an academic collaborator on the \$1 million CURA grant that supported this research project.

| | | | | | | |
|-------------------------------------------|---------------------------------------------------------------------------------------|----|-----------|-----------|----------------------------------|-------------------------------------------|
| Canadian Institutes of Health Information | Mega-events, Healthy Communities and Implementing Policy | C | \$60,000 | 2006-2009 | Frankish | VanWynsberghe |
| SSHRC | Agency, Social Capital and Sustainable Communities | C | \$26,500 | 2006-2009 | Dale | VanWynsberghe and Hanna |
| SSHRC | Community-Based Coalitions & Mega-Events: A Case Study of the Vancouver 2010 Olympics | C | \$109,000 | 2005-2008 | VanWynsberghe | Woollard, Frankish, Wyly, Hancock, Holden |
| National Cancer Institute of Canada | Aboriginal Tobacco Taxation | C | \$12,000 | 2005 | VanWynsberghe | |
| Health Research Resource Office, UBC | Aboriginal Tobacco Taxation | C | \$4,740 | 2005 | VanWynsberghe | |
| Western Economic Diversification | Learning City- Academic Programming | C | \$30,000 | 2005 | VanWynsberghe, Holden, and Moore | |
| Teaching and Learning Enhancement Fund | Learning City- Academic Programming | C | \$15,750 | 2005 | VanWynsberghe | Moore |
| VP-Research, UBC | Learning City- Academic Programming | NC | \$1,683 | 2005 | VanWynsberghe | |
| ISoTL ²² | Designing Research Tools to Evaluate Sustainability Academic Programming | C | \$12,000 | 2005 | VanWynsberghe, Moore, and Holden | |
| HRSDC | Homelessness & Mental Health | C | \$31,250 | 2004-2005 | Frankish | VanWynsberghe and Poureslami |
| VP- Academic, UBC | Learning City- Academic Programming | NC | \$25,500 | 2004 | VanWynsberghe and Moore | |
| President's Office, UBC | Video- Action and Awareness Course | NC | \$2,500 | 2004 | VanWynsberghe and Moore | |
| VP-Academic, SFU | Learning City- Academic Programming | NC | \$47,500 | 2004-2005 | Roseland | VanWynsberghe Holden, and Moore |
| CIHR ²³ | Homelessness and Health Research Network Grant | C | \$45,250 | 2003-2004 | Frankish | VanWynsberghe and 4 others |
| MSFHR ²⁴ | Strengthening Health Disparities Research in BC | C | \$150,000 | 2003-2006 | Yassi | VanWynsberghe and 11 others |
| Hampton Fund | Case Studies Review | C | \$1,750 | 2003 | VanWynsberghe | |
| MSFHR and CIHR | Partnerships in Community Health Research | C | \$266,667 | 2002-2008 | Best and Frankish | VanWynsberghe and 5 others |

²² Institute for the Scholarship of Teaching and Learning, UBC

²³ Canadian Institutes of Health Research

²⁴ Michael Smith Foundation for Health Research

| | | | | | | |
|--------------------------------------------------|---------------------------------------------|---|----------|-----------|---------------|-----------------------------------------|
| Teaching and Learning Enhancement Fund | Trans-disciplinary Course on Sustainability | C | \$20,000 | 2002-2004 | Grimm | Rob VanWynsberghe Moore, and Spiegelman |
| Instructional Support and Information Technology | Community Service-Learning Database | C | \$3,000 | 2001 | VanWynsberghe | |

(c) Research or equivalent contracts (indicate under COMP whether grants were obtained competitively (C) or non-competitively (NC)).

| Granting Agency | Subject | COMP | \$ Total | Yr(s) | Principal Investigator(s) | Co-Investigator(s) |
|-------------------------------------------------------------------|--------------------------------------------------------|------|-------------------------|-----------|---------------------------|---------------------------------------|
| Faculty of Education | Start-up Grant | NC | \$30,000 | 2010 | VanWynsberghe | |
| VP- Academic, UBC* | Impact Assessment of the 2010 Olympics | C | \$120,000 ²⁵ | 2008-2013 | VanWynsberghe | |
| Health Canada | Aboriginal Tobacco Taxation | NC | \$10,000 | 2005 | VanWynsberghe | |
| Vancouver Agreement | Sustainability 101 Course for Downtown Eastside | C | \$20,000 | 2002 | VanWynsberghe and Sharp | |
| Shell Canada | Community Engagement in Georgia Basins Futures Project | C | \$250,000 | 2001-2004 | John Robinson | VanWynsberghe, Tansey, and Carmichael |
| Environment Canada (Science Horizons) | Building a Climate Change Curriculum | NC | \$36,000 | 2001 | VanWynsberghe | |
| Sustainable Development Research Institute, UBC | Research Assistantship on Community Engagement | C | \$40,000 | 2001 | VanWynsberghe | |
| Environment Canada and Sustainable Development Research Institute | Post-Doctoral Fellowship on Community Engagement | C | \$36,000 | 2000 | VanWynsberghe | |

²⁵ \$300,000 is an in-kind contribution from UBC for a research time stipend for 5 years.

| Granting Agency | Subject | COMP | \$ Total | Yr(s) | Principal Investigator(s) | Co-Investigator(s) |
|------------------------------------------------------------------------|-------------------------------------------------------|------|-----------|-------|----------------------------|--------------------|
| The City of Vancouver, HRSDC, and Justice Canada (Vancouver Agreement) | Well-Being and Crime in Vancouver's Downtown Eastside | C | \$200,500 | 2000 | VanWynsberghe and Urmetzer | |

(d) *Invited Presentations (identify whether International/National/Local)*

International

- March 27, 2019 *Community Engaged Learning and the UBC MED in Education for Sustainability.* Presentation to the Centre for Sustainable Futures, University of Plymouth, UK
- March 27, 2019 *with Patrick Robertson and Bruce Ford. Experiential learning through Community Engagement.* University of Plymouth, UK²⁶
- January 11, 2018 *Adaptive education: Facilitating progressive pedagogy through institutional design* Presentation to Sustainability in Higher Education Conference. Plymouth, UK
- January 13, 2018 *UBC Masters in Education for Sustainability. Early results, challenges and insights.* Schumaker College, Totnes, UK
- December 13, 2017 *The Post-Truth of the Modern Olympic Movement: Legacy Failings and the Promise of Agenda 2020?* Presentation to the Business School. Edinburgh Napier University, Edinburgh, UK
- May 28, 2013 *Social sustainability: A cross-case perspective.* Presentation to the Integrated Network on Social Sustainability, Charlotte, North Carolina.
- September 16, 2011 *Identity, pride and multiculturalism: Social impacts of the 2010 Olympic Games.* Presentation to the Federation of Finnish-British Societies at the 2011 Academic Seminar entitled "National Identity, Multiculturalism and the Olympics" at the British Embassy, Helsinki, Finland.
- July 5, 2010 *Olympic Games Impact Project.* Collegium at Beijing, China's Renmin University.
- July 14, 2009 *Lesson learned from the 2010 pre-Games OGI report.* Briefing session with the International Olympic Committee, Lausanne, Switzerland.

National

²⁶ This invited "presentation" was a workshop/problem-solving meeting with individual researchers at Plymouth University seeking our advice on their efforts to work across disciplines and sectors in the interests of education for sustainability.

- November 23, 2008 *Learning City as model for Community Service Learning.* Presentation at Camosun College, Victoria, BC.
- February 15, 2008 *Community Service Learning: What is it?* Presentation at Camosun College, Victoria, BC.
- October 24, 1996 *Walpole Island's views of the environment.* Presentation to the St. Clair River Industrial Society, Walpole Island, Ontario.
- January 25, 1996 *Social implications of environmental degradation.* Guest speaker at the Queen's University Environmental Sciences Student Association Conference, Kingston, Ontario.
- Local**
- March 1, 2018 *The Post-Truth of the Modern Olympic Movement: State of Exception.* Tapestry (Adult Living on UBC's South Campus). Vancouver, BC
- June 26, 2017 *Engage with UBC Sustainability.* International Sustainable Campus Network. Vancouver, BC, UBC.
- May, 1, 2017 *City-Studio Delegation - Community Jam, C2UExpo,* Simon Fraser University Surrey, BC.
- May 22, 2014 *Vancouver the Greenest City? - A Social Justice Perspective.* Presentation at UBC's Ecologies of Social Difference: Social Justice @ UBC speakers series.
- November 26, 2010 *Features of a sustainability classroom: A sociological perspective.* Paper presentation with Andrew Herman at the EDST Public Culture series.
- January 23, 2010 *Olympic Games Impact Project.* Presentation at UBC's Irving K. Barber Library 2010 Winter Olympic Series.
- January 21, 2010 *"Write-off" or "right on": Mega-events in the sustainability social movement.* Paper presentation at the Department of Educational Studies.
- January 19, 2010 *Olympic Games Impact: Historical, conceptual, and methodological considerations.* Paper presentation at the UBC School of Human Kinetics Seminar series.
- May 7, 2009 *Framing 2010: Social sustainability, Olympic rhetoric and symbolic dissent.* Paper presented to the UBC School of Human Kinetics Socio-Cultural Conference.
- April 1, 2009 *How will the 2010 Games affect the environmental, social and economic vitality of our community?* Panel session for UBC Alumni.
- February 1, 2009 *Inner-city impacts.* Presentation to UBC Student Olympic Conference.
- December 13, 2008 *Future of Vancouver's Downtown Eastside.* Presentation to the Canadian School of Public Service's Direxion Program.

- November 21, 2007 *Impact of the 2010 Olympic Games on Vancouver's Downtown Eastside.* Presentation to the Canadian School of Public Service's Direxion Program.
- April 22, 2007 *The Learning City.* Paper presented at the UBC Green College Seminar Series "Education for Environmental Sustainability."
- November 1, 2006 *Building community – university engagement and the 2010 Olympics: Thinking through the Games' legacies, communities and inclusion.* Paper presented at the Impact of Olympics on Community Coalition-sponsored community forum on the Olympic Games, Vancouver, BC.
- March 20, 2006 *The sustainability zone.* Paper presented with Janet Moore at the Green College Conference "Metropolis to Exurbia: Sustainability and the Future of Our Urban Landscapes."
- March 8, 2006 *Ingredients for a healthy city and the 2010 Olympics.* Guest speaker at the World Urban Forum's speakers series entitled "Living the Global City: Citizenship, Culture and Well-being," Vancouver, BC.
- November 21, 2005 *The participatory city.* Guest speaker at the World Urban Forum's speakers series entitled "Living the Global City: Citizenship, Culture and Well-being," Vancouver, BC.
- June 18, 2005 *Healthy communities and the 2010 Games.* Guest speaker at the UBC Department of Health Care and Epidemiology's "Grand Rounds."
- November 4, 2004 *Action and awareness: Innovative course in urban sustainability.* Paper presented at the UBC Youth Conference on Sustainability.
- February 5, 2004 *Leave your disciplines at the door, we are talking about sustainability: A participatory workshop.* Paper presented with Janet Moore at the UBC Centre for Teaching and Academic Growth (TAG).
- March 11, 2003 *Interfaculty program in sustainability studies.* Workshop with George Spiegelman, and Janet Moore at the UBC Research Awareness Week.
- (e) *Conference Presentations*²⁷
- April 12, 2019 Rob VanWynsberghe with M. DiGiuseppe, D. Karrow, R. Kool, P. Howard, E. Lin, P. Elliott, and L. Sims. *Assessing the state of Canadian Environmental Sustainability Education in Teacher Education in a Post-Truth Era.* Paper presented at the American Educational Research Association. Toronto, Canada
- October 19, 2018 Rob VanWynsberghe with H. Inwood and P. Robertson. *Knowledge Mobilization in Environmental and Sustainability Education.* Paper presented at Canadian Environmental and Education and Communication. Cranbrook BC, Canada

²⁷ I have always been selective about large conference attendance for two reasons. My sustainability beliefs question the use of plane travel in the face of global warming. Large conference don't appear to be the best format for professional development as knowledge dissemination is largely limited to 20 minute presentations across dozens of concurrent sessions.

- May 19, 2017 Rob VanWynsberghe with B. Ford and P. Robertson. *Sustainability Learning Pathways in teacher education across Canada*. Paper Presented at the Canadian Environmental and Education and Communication. Wolfville NS, Canada
- June 11, 2016 Rob VanWynsberghe with G. Fallon and P. Robertson. Paper Presentation. *Conceptions of Sustainability in the K-12 Education System in BC: Mapping Disputed Terrain*. Paper presented at the Sustainability Education Research Institute Annual Conference, Saskatoon, Canada.
- June 14, 2013 *Wither and how legacy: Similarities and differences between hosting spectator and participation-oriented sport mega-events*. International Sociology of Sport Association Annual Conference, Vancouver, BC.
- June 5, 2013 *Adaptive education: Facilitating progressive pedagogy through institutional design*. Paper presented at the Canadian Association for the Study of Adult Education, Victoria, BC.
- November 29, 2012 *OGI and social leveraging the 2010 Winter Olympic Games: A case study of the legacy of Province of British Columbia's Daily Physical Activity (DPA) policy*. Paper presented at a Think Tank entitled "Leveraging Legacies From Sports Mega-Events." University of Birmingham, UK.
- November 12, 2011 *Blame it on Rio: Isomorphism, environmental protection and sustainability in the Olympic movement*. Paper presented at a Think Tank entitled "Sport Mega-Event Impacts, Leveraging, and Legacies." University of British Columbia, Vancouver, BC.
- October 26, 2010 *Leveraging of the 2010 Olympic Games: "Sustainability" in a City of Vancouver initiative*. Paper presented with E. Maurer and I. Derom at the International Symposium for Olympic Research, London, Ontario.
- July 16, 2009 Rob VanWynsberghe with R. Sparks. *The Olympic Games Impact (OGI) study: Historical, methodological and conceptual considerations*. Paper presented at the International Sociology of Sport Association, Utrecht, Netherlands.
- May 19, 2009 Rob VanWynsberghe with N. van Luijk. *Sustainability, community capacity and the 2010 Winter Games*. Paper presented at the Olympic Reform: A Ten-Year Review, Toronto, Ontario.
- May 19, 2009 *The Olympic Games Impact (OGI) study and the 2010 Winter Olympic Games: A study in monitoring the Games' sustainability*. Paper presented at Olympic Reform: A Ten-Year Review, Toronto, Ontario.
- October 25-27, 2007 *International Olympic Committee's 7th World Conference on Sport and the Environment - "From Plan to Action."* Delegate for Vancouver Olympic and Paralympic Organizing Committee, Beijing, China
- September 21, 2007 Rob VanWynsberghe with S. Khan. *Case study re-defined*. Paper presented at the International Institute of Qualitative Methodology, Banff, Alberta.
- September 21, 2007 Rob VanWynsberghe with S. Khan. *4C: Cross-case analysis database*. Poster presented at the International Institute of Qualitative Methodology, Banff, Alberta.

- August 23, 2007 Rob VanWynsberghe with B. Surborg and E. Wyly. *Beware a growth machine bearing gifts: 2010, Vancouverism, and dissent*. Paper presented at the International Sociological Association, Vancouver, BC.
- August 23, 2007 Rob VanWynsberghe with J. Moore. *Envisioning the classroom as a social movement organization*. Paper presented at the International Sociological Association, Vancouver, BC.
- April 21, 2006 Rob VanWynsberghe with B. Surborg and E. Wyly. *Notes on the transnational urban growth machine: The case of Olympic Vancouverism*. Paper presented at the Urban Affairs Association, Montreal, Quebec.
- October 19, 2003 *Culture and cognition: The impact of the Georgia Basins Futures Project's quest on thinking about sustainability*. Paper presented at the Human Dimensions of Global Environmental Change, Montreal, Quebec.
- October 9, 2003 *Service learning and sociology: Building and sustaining bridges between volunteer work and the classroom*. Paper presented at the Adult Higher Education Alliance Conference, Asheville, North Carolina.
- June 11, 2003 Rob VanWynsberghe with J. Moore. *Leave your disciplines at the door, we are talking about sustainability: A participatory workshop*. Paper presented the Society for Teaching and Learning in Higher Education, Vancouver, BC.
- April 23, 2002 *Race, place and injustice: Native environmental justice*. Paper presented at the Canadian Anthropology Society, Windsor, Ontario.
- April 20, 2002 *Twelve steps to integrating sessionals into the academy*. Paper presented at the North Central Sociological Association, Windsor, Ontario.
- March 16, 2002 Rob VanWynsberghe with J. Moore. *Sustainability and dialogue in the Georgia Basin: A research-based community classroom*. Paper presented at the BC Environmental Studies Association, Vancouver, BC.
- March 15, 2002 *Service learning and public knowledge: Public research on sustainability and the university community*. Paper presented at the BC Environmental Studies Association of Canada, Vancouver, BC.
- July 18, 2001 Rob VanWynsberghe with P. Courtenay-Hall, L. Rogers, and J. Moore. *Imagining the future in/of environmental education: Reflections from the Georgia Basin Futures Project*. Paper presented at the Canadian Network for Environmental Education and Communication, Whitehorse, Yukon.
- May 29, 2000 *A firm footing on a soapy floor: The position of custodial labour in late 20th century academia*. Paper presented at the Canadian Sociological and Anthropological Association, Edmonton, Alberta.
- August 24, 1998 Rob VanWynsberghe with M. Cassivi. *Being and becoming: Innovation in the introductory sociology classroom*. Paper presented at the American Sociological Association, San Francisco, California.

- August 11, 1997 *Meaning and mobilization: The alternative voices of Walpole Island.* Paper presented at the American Sociological Association, Toronto, Ontario.
- August 7, 1997 *Contemplating environmental justice on Walpole Island: Methodological considerations.* Paper presented at the Qualitative Analysis Conference, Toronto, Ontario.
- February 21, 1996 *Walpole Island: Voices from the margin.* Paper presented at the Social Sciences and the Environment, Walpole Island, Ontario.
- November 27, 1994 Rob VanWynsberghe with I. C. Ritchie. *Media images and the Olympic logo: A video analysis of advertisements during the Lillehammer Winter Olympic Games.* Paper presented at the North American Society for the Sociology of Sport, Ottawa, Ontario.
- June 12, 1994 Rob VanWynsberghe with I. C. Ritchie. *(Ir)Relevant rings: The symbolic consumption of the Olympic logo in postmodern media culture.* Paper presented the International Symposium for Olympic Research, Savannah, Georgia.
- November 8, 1993 Rob VanWynsberghe with I. C. Ritchie *Hyperreality reigns: The International Olympic Committee logo as signifier.* Paper presented at the North American Society for the Sociology of Sport, Toledo, Ohio.
- November 17, 1992 Rob VanWynsberghe with K. V. Meier. *Tlatelolco: (Grave)Site of the XIXth Olympiad.* Paper presented at the North American Society for the Sociology of Sport, London, ON.

(f) *Other (Think Tanks)²⁸*

- Sept. 7-8, 2017 Chair, Organizer and Funder (TLEF and USI). “Key Sustainability Competencies.” UBC, Vancouver, BC.
- November 11-12, 2011 Chair, Organizer and Funder (SSHRC). Think Tank entitled “Sport Mega-Event Impacts, Leveraging, and Legacies.” UBC, Vancouver, BC.
- Feb. 18, 2010 Chair, Organizer and Panelist. “Sports Mega-Events, Sustainability, and Impact Assessment.” UBC, Vancouver, BC.

(g) *Conference Participation (Organizer, Keynote Speaker, etc.)*

Keynote Speaker

²⁸ Think Tanks are a preferred platform for international engagement on specific research themes in sustainability. They are smaller in size and focused on collaboration. In the three I have organized and chaired, invited experts prepare a manuscript or presentation in advance, which are the basis of key discussions, active debate, the refinement of manuscripts for publication, graduate student committee work, and research grants. Pre-conference graduate student presentations, are also organized. Attendees are international scholars from countries such as Taiwan, Japan, United States, India, England and Canada.

December 13, 2019 *Transformational Learning and the Individual-Collective Dialectic*. Keynote Speaker -- Annual Research and Scholarship Conference, Dundee University, UK

June 24, 2019 *Adaptive Education: A neo-pragmatist pedagogy for the sustainability movement*. Keynote Speaker -- Institute of Social Science Research Annual Research Forum - New Horizons in Social Sciences, Dundee University, UK.

Chair

January 26, 2017 Literacy and Sustainable Food Systems Education. Land and Food System- Food Sustainability Symposium, Vancouver UBC

Session Organizer

Oct. 23, 2020 Conceptualizing, Theorizing and Disrupting the Individual-Collective Dialectic in Transformative Learning. Classrooms to Communities. UBC, Vancouver, Canada

March 28-29, 2020 *Higher Education for Sustainability in Turbulent Times*. University Sustainability Alliance, Freie Universität Berlin
Note: Conference Cancelled due to COVID-19

April 2-3, 2019 *Education for Sustainability: Sharing and Strengthening the Teaching and Learning*. University Sustainability Alliance, Freie Universität Berlin.²⁹

June 13-15, 2013 *Sport mega-events (3 sessions)*. International Sociology of Sport Association, Vancouver, BC.

June 5, 2013 *Grounding sustainability education research in pragmatism: A cross-case analysis*. Canadian Educational Researchers' Association, Victoria, BC.

April 19, 2013 *Crafting classrooms that inspire social change: A cross-case analysis of sustainability education research grounded in pragmatism*. EDST Research Day, Vancouver, BC.

May 18, 2012 *Experiential learning: Classrooms and communities as participants*. EDST Research Day, Vancouver, BC.

August 23, 2007 *Education and sustainability*. International Sociological Association, Vancouver, BC.

May 29, 2000 *Recent PhDs in sociology in Canada: Treatment and prospects*. Canadian Sociological and Anthropological Association, Edmonton, Alberta.

Field Experience Organizer

²⁹ The University Alliance for Sustainability (UAS) includes Freie Universität Berlin, the Hebrew University of Jerusalem, Peking University, St. Petersburg State University, and UBC. The UAS works as an international research consortium in sustainability.

October 23, 2019 *Exploring Innovative Programs for Place and Sustainability Education. Classrooms to Communities.* Vancouver, Canada

Conference Steering Committee Member

Oct. 25-26, 2019 Communities to Classrooms. Conference Space Committee. UBC, Vancouver

10. SERVICE TO THE UNIVERSITY

(a) Areas of special interest and accomplishment

Through my service to UBC I promote inter-faculty and inter-institutional sustainability programming. I have been involved in these efforts at UBC since 2000. From 2003-2005, I co-developed programming for UBC's Great Northern Way campus and the United Nations decade on education for sustainable development which ended in 2014. In both 2011 and 2017, I was named a Sustainability Fellow under UBC's University Sustainability Initiative (USI) developing an immersive pathway for an undergraduate minor in sustainability and co-designing a framework of key sustainability attributes for students graduating from UBC (see for example the Department of Geography's minor in Sustainability). I have been an Academic Steering Committee Member for the Centre for Sustainable Food Systems since 2010. In 2018, I was an invited member of the People and Places working group for the new UBC Strategic Plan. At the faculty level, I have chaired Faculty of Education committee to coordinate sustainability offerings.³⁰

(b) Membership on Committees, including offices held and dates

Department of Educational Studies:

2020-2021

- Scholarships and Fellowships Committee
- ALGC Management and Admissions Committee

2019-2020

- Scholarships and Fellowships Committee
- ALGC Management and Admissions Committee

2018-2019

- MA Committee, Chair
- Graduate Programs Advisory and Curriculum Committee
- Strategic Priorities Committee, Member

2017-2018

- MA Committee, Chair
- Graduate Programs Advisory and Curriculum Committee

2016-17

- PhD Management and Admissions Committee, Member

³⁰ At the request of Faculty of Education, this working group was struck to co-ordinate educational offerings in sustainability. An "Environmental Green Paper" was produced, which detailed potential avenues for collaboration across the departments in the faculty.

- Undergraduate Program Advisory & Curriculum Committee (UPACC)

2015-16

- PhD Management Committee, Member
- Undergraduate Program Advisory and Curriculum Committee (+ sub-committee on Arts minor)

2014-15

- Undergraduate Program Advisory and Curriculum Committee (+ sub-committee on Arts minor), Member

2010 – present

- Adult Learning and Education Program, Member

Faculty of Education:

2012 – 2014: Committee on Curriculum, Admissions, Standings and Appeals, Member

iii) University of British Columbia:

2019 Graduate and Post-Doctoral Studies - Collaborative PhD Working Group
2010 - present: Centre for Sport and Sustainability (HKIN), Academic Steering Committee
2010 - present: Centre for Sustainable Food Systems, Academic Steering Committee Member
2018 - 2019 University Sustainability Initiative Evaluation, Member³¹
2017 - 2018 Strategic Planning Committee on People and Places, Member
2012 - 2014 Campus Sustainability Engagement Strategy, Steering Committee Member

(c) *Other service, including dates*

Chair, Dissertation Defense at UBC

Joerg Winter PhD - Applied Science, Department of Civil Engineering, UBC. *Nanofiltration and Tight Ultrafiltration Membranes for Drinking Water Treatment – System Design and Operation*, July 18, 2017.

University Examiner at UBC

Victoria Ostenso, MA. Faculty of Land and Food Systems, UBC. Planning for whom? The practice of cultural inclusion in alternative food initiatives in Metro Vancouver. June 27, 2018

Victor Acuna, MA – Institute of Resources, Environment and Sustainability, UBC. *Environmental Citizenship in Chilean Textbooks: A Case Study of Environmental Citizenship Education in Chilean Basic Education Textbook*, May 25, 2015.

Associate Memberships at UBC

2011 – present: School of Community and Regional Planning, Associate Member
2007 – present: School of Human Kinetics, Associate Member

Public Outreach at UBC

³¹ Both the Sustainability Fellows program and its director were evaluated separately.

2002 (Winter II): Instructor, Student Directed Seminar, Empowerment, Engagement and Social Movements
1999 – 2000: Volunteer Instructor for Humanities 101/102

11. SERVICE TO THE COMMUNITY

(a) *Memberships on scholarly societies, including offices held and dates*

2013 – present: Integrated Network on Social Sustainability
2009 – present: International Sociology of Sport Association
2008 – present: International Impact Assessment Association
2006 – present: International Sociological Association
2004 – present: Education for Sustainability – Northwest Region
2003 – present: American Association of Adult Education
2000 – present: International Organization of Human Dimension in Global Change
1998 – present: American Sociological Association

(b) *Memberships on other societies, including offices held and dates*

2018 – present: Communities to Classrooms
2010 – 2016: Canadian Centre for Policy Alternatives, Research Associate

(c) *Memberships on scholarly committees, including offices held and dates*

2017 – present: Standing Committee Member, National Roundtable in Environmental & Sustainability Education in Teacher Education

(d) *Memberships on other committees, including offices held and dates*

(e) *Editorships (list journal and dates)*

(f) *Reviewer (journal, agency, etc. including dates)*

2019 – present: Sustainability
2019 – present: International Journal of Sustainability Higher Education
2019 – present: Canadian Journal of Environmental Education (Reviewer for Volume 23(1): Special Volume on Environmental and Sustainability Education in Teacher Education
2018 – present: Canadian J. of Educational Technology
2014 – present: International Journal of Urban and Regional Research
2013 – present: Environment and Planning A
2011 – present: International Journal of Sport Policy and Politics
2011 – present: Ecology and Society
2009 – present: International Review of the Sociology of Sport
2006 – present: Urban Geography
2006 – present: Canadian Journal of Education
2005 – present: Local Environment: The International Journal of Justice and Sustainability
2005 – present: City and Community
2003 – present: Canadian Journal of Sociology
2003 – present: Journal of Planning Education and Research

2001 – present: Journal of American Indian Culture and Research

(g) *External examiner*

Mubmi (Naomi) Maina, PhD, University of Saskatchewan. *The roles of various actors in sustainability uptake in canadian higher education policy and practice: A comparative case study*, July 6, 2020.

Julie McKenzie MA, Simon Fraser University. *A framework for studying the environmental impacts of 2010 Olympic Games*, March 28, 2006.

(h) *Consultant*

International Olympic Committee. 2009-present. Transfer of Knowledge Program, Member (grant adjudicator)

Council of Ministers of Education Canada. 2012. Report entitled “Education for Sustainable Development in Canadian Faculties of Education.”

(i) *Other service to the community*

12. AWARDS AND DISTINCTIONS

(a) *Awards for Teaching (indicate name of award, awarding organizations, date)*

2016 - 2018 Sustainability Fellow – UBC Sustainability Initiative³²

2013 – 2014 UBC Killam Teaching Prize Nominee (Student Initiated)

2011 – 2012 Sustainability Fellow – UBC Sustainability Initiative³³

(b) *Awards for Scholarship (indicate name of award, awarding organizations, date)*

2020 *Outstanding Postsecondary Educator*, Canadian Network of Environmental Education and Communication.

2019 *Visiting Global Scholar*, Dundee University, UK, Institute of Social Science Research, April 1- June 30, 2019.

(c) *Other Awards*

Mentor, Land and Food System’s EcoCasa competition. Team Ecotopia First Place, 2019

³² The following provides more details on the project that was undertaken (<https://teach.educ.ubc.ca/education-for-sustainability-new-cohort>).

³³ The following provides more details on the project that was undertaken (https://sustain.ubc.ca/sites/default/files/resources/UBC_Sustainability_Education_Framework-Sustainability_Attributes_March_2013.pdf).

13. OTHER RELEVANT INFORMATION (Maximum One Page)

My career at UBC is defined by a commitment to teaching, researching and service in sustainability. Doing so is an inherently collaborative and synergistic undertaking and I would like to use this space to develop these principles here as they explain distinctive and exemplary aspects of my work history.

My PhD dissertation explored environmental justice in the Walpole Island First Nation and I authored a book and 3 publications on the topic. Years later, I have remained attuned to the issues of decolonization and Aboriginal ways of knowing as key competencies for the future sustainability practitioners I teach. In the Cities in Transformation research that was just funded by SSHRC, we aim to create a learning journey that focuses on decolonization and reconciliation priorities.

Achieving a more sustainable society also demands that we graduate complex systems thinkers to understand the challenges we face, such as climate change. This past semester I revised the teacher education course that I taught (EDST 401: Education, School and Social Institutions) along systems thinking lines. Guest speakers included Indigenous community planners and green architects. I have a career length track-record of drawing upon the experiences of real-world practitioners and issues to link learning and application. The network of practitioners is available to me because I have developed educational partnerships with many groups, including key UBC partners, like the City of Vancouver and MetroVancouver. In 2020 I published a peer-reviewed paper with a MetroVancouver staff person, for example. The paper is on pre-service teacher education and sustainability.

The field of sustainability is a new and transdisciplinary one that necessitates learning from a variety of sources of knowledge and different stakeholders. I have demonstrated a commitment to transdisciplinarity throughout my career and it has provided a significant number of learning opportunities. For example, in the past 4 years, I have worked alongside designers in and planners from Sauder, Public Policy and SCARP to learn and to apply design-based and social innovation methods to my research and teaching. I consider these to be very community-based and rigorous research tools, especially useful for working with professionals who prefer co-learning through application to more prescriptive pedagogies. In the past two years, I have revised a graduate course (EDST 514 - Adult Educational Program Planning Theory) that combines systems thinking, ideation, prototyping and storytelling. A group of teachers and environmental health strategists in the MEd program that I lead recently developed a community engagement framework for the City of Vancouver's Green Infrastructure department. The Rain City Strategy and the Climate Emergency Response policies guided the students and they worked with engineers. The results are encouraging to the point where the group has been funded.

Sustainability is a global social movement and UBC has an international reputation for doing cutting-edge research and teaching in the area. I think that I have aided both facts in my scholarship and knowledge generation and dissemination. At the current time, for example, I have 5 international graduate students (1MA, 4 MEd) and, judging by the inquiries I received, the interest appears to be growing. In the past decade or more, I have worked hard to supplement existing offering with publications in international journals, case study research, and other forms of knowledge sharing, like the three international Think Tanks mentioned earlier. I continue to be involved on international issues like key sustainability competencies and the Sustainable Development Goals. I am always keen to include a graduate student component to these gatherings, including pre-conferences and student presentations. Smaller and more intense dialogue with international scholars is an important sources of academic exchange and knowledge dissemination.

THE UNIVERSITY OF BRITISH COLUMBIA
Publications Record

SURNAME: VanWynsberghe

FIRST NAME: Robert

Initials: RV

MIDDLE NAME(S): Michael

Date: August 17, 2021

Summary of Scholarly Work

Total Number of Career Publications:

- Peer-Reviewed Articles (since 2014): 17
- Reprints of Articles (since 2014): 2
- Peer-Reviewed Books (since 2014): 1
- Edited Book Chapters (since 2014): 5
- Professional Reports (since 2014): 2
- Program Proposals (since 2014): 2

Total Number of Citations: Peer-Reviewed Articles: 1611

Journal Impacts

| Journal | Impact Factor | Category Rank | Rejection Rates | ??? |
|--------------------------------------------------------|---------------|---------------|-----------------|-----|
| <i>Sustainability - Education</i> | | | | |
| International J. of Sustainability in Higher Education | 2.443 | | | |
| Journal of Sustainability Education | n/a | | | |
| Global Environmental Change | 4.918 | 1/77 | | |
| Canadian Journal of Environmental Education | | | | |
| Frontiers | | | | |
| Environmental Planning and Management | 1.427 | 40/78 | | |
| Local Sustainability | 1.342 | | 50% | |
| Futures | 1.275 | | | |
| Environment, Development, and Sustainability | 1.041 | | | |
| Integrated Assessment | | | | |
| Policy Futures in Education | 0.35 | h5- 13 | | |
| <i>Research Methods/Conceptual Development</i> | | | | |
| | | | | |
| Qualitative Inquiry | 0.891 | 42/92 | | |
| European Sport Management Quarterly | 0.818 | 17/33 | | |
| Sport in Society | 0.682 | | | |
| International Journal of Lifelong Education | 0.547 | | | |
| Forum: Qualitative Social Research | 0.451 | | | |
| International J. of Qualitative Methods | 0.357 | | 44% | |

| Journal | Impact Factor | Category Rank | Rejection Rates | ??? |
|---------------------------------------------------------------|---------------|---------------|-----------------|-----|
| <i>Sustainability – Sport Mega Events</i> | | | | |
| International Journal of Urban and Regional Research | 1.625 | 6/38 | | |
| Environment and Planning C | 1.463 | 5/46 | | |
| Policy Research in Tourism, Leisure and Events | 0.264 | | | |
| Canadian Journal of Education | 0.204 | | | |
| City | | | 45% | |
| International Journal of Sport Policy and Politics | | | 75% | |
| <i>Social Movements – Native Environmental Justice</i> | | | | |
| American Indian Culture and Research Journal | 0.298 | | 58% | |
| Canadian Journal of Sociology | 0.346 | | | |
| Annals of Leisure Research | | | | |
| Action Research | 0.846 | 28/92 | | |

1. REFEREED PUBLICATIONS (and Article Impact)

Graduate student co-authors are underlined. Reprints are in bold.

(a) *Journals*

1. Gillard, S. and R. VanWynsberghe (in press). *The Sustainability Tour Effect: A case for tours as an essential component of educating for sustainability*. Submitted to the Canadian Journal for the Study of Adult Education. 33(1), 51-68.
2. Khan, S. A., & VanWynsberghe, R. (2020, April). A Synthesis of the Research on Community Service Learning in Preservice Science Teacher Education. In *Frontiers in Education* (Vol. 5, p. 45). Frontiers.
Cite:
Download:
View:
3. Pacis, M and R. VanWynsberghe (2020). *Key Sustainability Competencies: Reconciling and expanding the debate*. International Journal of Sustainability in Higher Education. <https://doi.org/10.1108/IJSHE-12-2018-0234> DOI
Cite:
Download:
View:
4. Robertson, P. A., VanWynsberghe, R., & Ford, B. (2020). Sustainability Learning Pathways in the UBC Teacher Education Program: Destination Cohort. *Canadian Journal of Environmental Education (CJEE)*, 23(1), 50-67.
Cite:
Download:
View:

5. Earl, A., VanWynsberghe, R., Walter, P. and Straka, T. (2018). Adaptive Education Applied to Higher Education for Sustainability, *International Journal of Sustainability in Higher Education*. 6, 1111-1130
Cite: 2
Download: 337
View:
6. Fallon, G., VanWynsberghe, R., & Robertson, P. (2017). Conceptions of Sustainability within the Redesigned K-12 Curriculum in British Columbia, Canada: Mapping a Disputed Terrain. *Journal of Sustainability Education*, 16.
Cite:
Download:
7. VanWynsberghe, R. (2016). Green jobs for the disadvantaged: an analysis of government policies in British Columbia. *Journal of Environmental Planning and Management*, 59(4), 730-745.
Cite: 4
Download:
View: 215
8. VanWynsberghe, R. (2016). Green jobs for the disadvantaged in British Columbia: the perspectives of non-governmental organisations and social entrepreneurs. *Local Environment*, 21(4), 504-526.
Cite: 1
Download:
View: 181
9. VanWynsberghe, R. (2016). Applying event leveraging using OGI data: a case study of Vancouver 2010. *Leisure Studies*, 35(5), 583-599.
Cite: 11
Download:
View: 466
10. Pentifallo, C., & VanWynsberghe, R. (2015). Mega-Event Impact Assessment and Policy Attribution: Embedded Case Study, Social Housing, and the 2010 Winter Olympic Games. *Journal of Policy Research in Tourism, Leisure and Events*. 7(3), 266-281.
Cite: 9
Download:
View: 1,057
11. VanWynsberghe R. & Herman A. (2015). Education for social change and pragmatist theory: Five features of educative environments designed for social change? *International Journal of Lifelong Education*. 34(3), 268-283.
Cite: 3
Download:
View: 721
12. Derom, I., & VanWynsberghe, R. (2015). Extending the benefits of leveraging cycling events: evidence from the Tour of Flanders. *European Sport Management Quarterly*, 15(1), 111-131.
Cite: 17
Download:
View: 531

13. VanWynsberghe R. & Moore J. (2015). Enabling sustainability: Five key features of the learning city classroom. *Environment, Development and Sustainability*. 17(2), 315-330.
Cite: 4
Download: 486
14. Derom, I., VanWynsberghe, R., & Scheerder, J. (2015). Maintaining physical activity post-event? Case of the Tour of Flanders Cyclo in Belgium. *Annals of Leisure Research*, 18(1), 25-47.
Cite: 5
Download:
View: 223
15. VanWynsberghe, R. (2015). The Olympic Games Impact (OGI) study for the 2010 Winter Olympic Games: Strategies for evaluating sport mega-events' contribution to sustainability. *International Journal of Sport Policy and Politics*, 7(1), 1-18.
Cite: 19
Download:
Views: 1529
16. VanWynsberghe, R. (2014). Towards a pragmatist-inspired redesign of education. *Antistasis*. 4(6), 43-46.
Cite:
Download:
17. VanWynsberghe, R., Surborg, B., & Wyly, E. (2013). When the games come to town: Neoliberalism, Mega-Events and social inclusion in the Vancouver 2010 Winter Olympic Games. *International Journal of Urban and Regional Research*, 37(6), 2074-2093., **Reprinted** in pp. 419-438 of B. Flyvbjerg (Ed.). *Megaproject Planning and Management: Essential Readings*. Edward Alger Publishing.
Cite: 68
Download:
18. VanWynsberghe, R., Derom, I., & Maurer, E. (2012). Social leveraging the 2010 Olympic Games: "Sustainability" in a City of Vancouver initiative. *International Journal of Policy Research in Tourism, Leisure & Events*, 4(2), 185-205. doi:10.1080/19407963.2012.662618
Cite: 36
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(c) *Other*

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(c) *Chapters*

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OGI Research Reports³⁴

³⁴ In each of the 4 reports I attributed co-authorship to the Olympic Games Impact Research Group. This refers to the entire research team that I supervised, including 2 post-doctoral fellows, 1 PhD candidate and 7 undergraduate students. I was responsible for producing each of the reports and was the primary author.

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7. CURRICULUM

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8. WORK IN PROGRESS (including degree of completion)

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VanWynsberghe, R. *Transformational Learning and the Individual-Collective Dialectic*. (60% complete). Journal of Lifelong Learning.

VanWynsberghe, R.,

Add a few more based on the research themes of your recent mega-grant? Explain what you will do with all this money in terms of publications if you are promoted to full prof.

Appendix 1: Media Log – Television, Radio and Newspaper Coverage of R. VanWynsberghe’s Research

(Logged from January 2001 – onwards)

UBC faculty of education prof Robert VanWynsberghe wins award for advancing environmental learning

by [Charlie Smith](#) on October 9th, 2020 at 4:32 AM Georgia Straight

Sustainability top of mind: Norfolk native recognized as outstanding educator



[Ashley Taylor](#)

[More from Ashley Taylor](#)

Published on: November 5, 2020 | Last Updated: November 5, 2020 4:Simcoe REformer

Nationally recognized prof studied Walpole Island’s history response to ‘The Blob’

Sarnia Observer I+(Nov. 11, 2020) <https://www.theobserver.ca/news/local-news/nationally-recognized-prof-studied-walpole-islands-history-response-to-the-blob>

| Date | Title | Media | Outlet | Download |
|------------------|-----------------------------------------------------------------------|------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| February date? | 2010 Vancouver Winter Olympics | TV | Fairchild | https://www.fairchildtv.com/newsarchive/detail.php?n=27&topic=1131&episode=2704 |
| September, 2018 | Editorial: Finally the wrapping comes off 2026 Olympic bid | Newspaper | Calgary Herald | https://calgaryherald.com/opinion/editorials/editorial-finally-the-wrapping-comes-off-2026-olympic-bid |
| Nov. 12, 2017 | Games-bid evaluation team raises eyebrows | Newspaper | The Globe and Mail | https://www.theglobeandmail.com/news/alberta/critics-question-objectivity-of-calgary-group-researching-olympicbid/article32041508/ |
| Oct. 31, 2018 | Decision day for Calgary's Olympic bid | Newspaper | BCIT | bcitnews.com/2018/10/31/decision-day-for-calgarys-olympic-bid/ |
| April 13, 2017 | Delayed report leaves Calgary with less time to mull Olympic bid | Newspaper | The Globe and Mail | https://www.google.com/search?client=firefox-bd&q=VanWynsberghe+on+calgary+bid+for+olympics |
| February 9, 2014 | B.C.'s tourism boost from 2010 Games was negligible, study shows | Newspaper | The Globe and Mail | http://www.theglobeandmail.com/news/british-columbia/bcs-tourism-boost-from-2010-games-was-negligible-study-shows/article16772542/ |
| February 8, 2014 | Nightly Newcast – 2010 Olympic Legacy | Television | CTV News | http://www.ctvnews.ca/video?clipId=289486&binId=1.810401&playlistPageNum=1 |
| February 2, 2014 | Sochi games most expensive ever | Television | Al Jazeera | http://www.aljazeera.com/video/americas/2014/02/sochi-games-most-expensive-ever-201422173958805832.html |
| October 25, 2013 | Oh, Canada! Ethnic marketing giving way to “post-multiculturalism” | Newspaper | Post-media News | http://o.canada.com/news/oh-canada-ethnic-marketing-giving-way-to-post-multiculturalism/ |
| October 25, 2013 | 2010 Winter Olympics benefits locals: study | Newspaper | Xinhuanet | http://news.xinhuanet.com/english/sports/2013-10/26/c_132832399.htm |
| October 24, 2013 | Residents paid few taxes for great facilities | Newspaper | Vancouver Sun | http://www.vancouversun.com/travel/Residents+paid+taxes+great+facilities/9076394/story.html |
| October 23, 2013 | Final 2010 Olympic Games impact report finds Vancouver benefited from | Newspaper | Times Colonist | http://www.timescolonist.com/life/final-2010-olympic-games-impact-report-finds-vancouver-benefited-from-better-transit-sports-centres-1.669129 |

| Date | Title | Media | Outlet | Download |
|-------------------|-------------------------------------------------------------------------------------|------------------------|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | better transit, sports centres | | | |
| October 23, 2013 | Vancouver Olympics worth the \$7-billion price tag, study says | Newspaper | The Globe and Mail | http://www.theglobeandmail.com/news/british-columbia/vancouver-olympics-worth-the-7-billion-price-tag-study-says/article15036916/ |
| June 27, 2012 | Winning spirit from 2010 will help athletes in London | Radio and newspaper | News 1130 | http://www.news1130.com/news/local/article/377517--winning-spirit-from-2010-will-help-athletes-in-london-prof |
| June 25, 2012 | London Olympic | Radio | CFAX 1070 | |
| February 15, 2011 | As money machine, Games didn't deliver | Newspaper | The Tyee | http://thetyee.ca/News/2011/02/15/GamesDidntDeliverMoney/ |
| February 11, 2011 | A costly learning experience | Newspaper | Calgary Sun | http://www.calgarysun.com/sports/other sports/2011/02/11/17242106.html |
| February 11, 2011 | Lessons of the Winter Games one year on | Newspaper | 24 Hours | http://vancouver.24hrs.ca/News/local/2011/02/10/17228701.html |
| February 11, 2011 | Did we succeed in owning the podium? | Newspaper | Metro | http://www.metronews.ca/ArticlePrint/769747?language=en |
| February 11, 2011 | Hits and misses both part of exploring impact of 2010 Winter Olympics | News aggregation | Sympatico | http://sports.sympatico.ca/vancouver2010/hits_and_misses_both_part_of_exploring_impact_of_2010_winter_olympics/0038f932 |
| March 1, 2010 | After a \$6 billion party, Vancouver has lots to remember Games by | Newspaper | Seattle Times | http://seattletimes.nwsourc.com/html/olympics/2011228276_olywrap02.html |
| February 27, 2010 | Tables turned: UBC-IOC survey questions international media about 2010 Winter Games | UBC Reports | UBC Public Affairs | http://www.publicaffairs.ubc.ca/2010/02/27/tables-turned-ubc-ioc-survey-questions-international-media-about-2010-winter-games/ |
| February 1, 2010 | Sustainability: the Olympic-sized debate | Newspaper | The Ubysey | http://ubyssey.ca/news/sustainability-the-olympic-sized-debate/ |
| January 30, 2010 | Are the Olympic Games really worth it? | Newspaper | The Star | http://olympics.thestar.com/2010/article/758014--are-the-olympic-games-really-worth-it |
| January 29, 2010 | Canada hoping for profitable 2010 Games | News aggregation - AFP | Google News, Yahoo! News Canada | http://www.google.com/hostednews/afp/article/ALeqM5hEFMwIq8TXOD68hdX4ztBtq6ceHw |
| January 29, 2010 | Campus catchup | Newspaper | Queen's Journal | http://queensjournal.ca/story/2010-01-29/news/campus-catchup/ |

| Date | Title | Media | Outlet | Download |
|------------------|--------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| December 9, 2009 | Air quality likely declined due to highway construction | News magazine | Pique News Magazine | Not available |
| December 7, 2009 | Olympics provided “modest benefits” following bid win: UBC report | Magazine | Business in Vancouver | http://www.bivinteractive.com/index.php?option=com_content&task=view&id=2075&Itemid=32 |
| December 7, 2009 | Pre-Games impact reports released | Newspaper | The Ubyyssey | http://ubyssey.ca/oldsite/archive/09.12.07/09.12.07.pdf |
| December 5, 2009 | Link of 2010 Olympics to homeless said inconclusive | Newswire | Reuters India | http://www.robvanwynsberghe.ca/uploads/Reuters.pdf |
| December 4, 2009 | Study finds ‘slight’ impact of Games on Vancouver | Newswire | Associated Press | http://www.robvanwynsberghe.ca/uploads/Associated_Press.pdf |
| December 4, 2009 | Report: Games Impact “Marginally Positive” on Vancouver | Newspaper | New York Times | http://www.robvanwynsberghe.ca/uploads/New_York_Times.pdf |
| December 4, 2009 | Official study of 2010 Olympics finds it difficult to measure booms, busts. | Newswire and radio | The Canadian Press (The Daily Courier), AOL Canada, Newstalk 1290 CJBK, News Talk 610 CKTB, Metro News | http://www.robvanwynsberghe.ca/uploads/The_Canadian_Press.pdf |
| December 4, 2009 | Study finds ‘slight’ impact of Games on Vancouver | Newspaper | USA Today | http://www.robvanwynsberghe.ca/uploads/USA_Today.pdf |
| December 4, 2009 | Homelessness doubled ahead of Vancouver Olympics, report shows | Newspaper | Georgia Straight | http://www.straight.com/print/273777 |
| December 4, 2009 | Pre-Vancouver Games impact study for 2010 Olympic Winter Games finds modest benefits | Media release | UBC Public Affairs | http://www.publicaffairs.ubc.ca/2009/12/04/pre-games-impact-study-for-2010-olympic-winter-games-finds-modest-benefits/ |
| December 4, 2009 | Impact of hosting Olympics inconclusive: UBC study | Newspaper | canada.com (Vancouver Sun, The Province, | http://hkin.educ.ubc.ca/School/Impact%20of%20hosting%20Olympics%20inconclusive.pdf |

| Date | Title | Media | Outlet | Download |
|------------------|---------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | Edmonton Journal, Windsor Star, Times Colonist, Ottawa Citizen, Montreal Gazette, Calgary Herald, The Star Phoenix) | |
| December 4, 2009 | Olympics study shows only moderate benefits | Newspaper, TV, and radio | 24 Hours, Canada East, Kelowna.com, Calgary Sun, AOL Canada, CFTK TV, News Talk 610 CKTB, News 88.9, 680 News | Not available |
| December 3, 2009 | Vancouver Games helping athletes, not homeless: study | News service | Canwest News Service (Vancouver Sun, The Province, Nanaimo Daily News, Calgary Herald, The Star Phoenix, Windsor Star, Ottawa Citizen, Edmonton Journal, Montreal Gazette, Global BC) | http://www.robvanwynsberghe.ca/uploads/CanWest_Global.pdf |
| August 12, 2009 | Housing Legacy for Olympic Games [Podcast of Public Presentation to UBC Alumni] | Radio | CBC | http://robvanwynsberghe.ca/uploads/CBC_Radio_(Aug.12,_2009)1.pdf ; http://robvanwynsberghe.ca/uploads/CBC_Radio_(Aug.12,_2009)2.pdf |

| Date | Title | Media | Outlet | Download |
|------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| May 20, 2009 | Games debate never, ever ends | Newspaper | Toronto Sun, London Free Press | http://slam.canoe.ca/Slam/Columnists/Lan_khof/2009/05/20/9511886-sun.html |
| April 15, 2009 | Pricey Olympics a wedge issue | Newspaper | The Tyee | http://thetyee.ca/News/2009/04/15/Pricey_Olympics/print.html |
| April 1, 2009 | How Will the 2010 Games Affect the Environmental, Social and Economic Vitality of our Communities? | Public presentation | UBC Public Affairs | http://deimos3.apple.com/WebObjects/Core.woa/Browse/ubc.ca.1961696854.01961696856.2020276620?i=1978144820 |
| October 12, 2008 | VANOC-paid study led by researcher critical of Olympic impact | Newspaper blog (reporter Jeff Lee's Olympic blog) | Vancouver Sun | http://communities.canada.com/vancouver_sun/print.aspx?postid=251528 |
| January 17, 2008 | Organizers of the Vancouver 2010 Winter Games should brace for a new wave of protests | Newspaper and multimedia | Vancouver Sun | http://www.canada.com/vancouver_sun/news/westcoastnews/story.html?id=e8593a08-69f7-4df1-a2eb-b585c1b2996f |
| June 5, 2007 | Community organizations are key to an Olympic legacy | Editorial | Vancouver Sun | http://ioccc.ca/documents.php |
| May 26, 2007 | Anti-Olympic activism ramps up as protesters demand action on poverty | Newspaper and multimedia | The Canadian Press | http://search.ebscohost.com/login.aspx?direct=true&db=rch&AN=MYO222697949107&site=ehost-live |
| May 8, 2007 | Watchdog gives VANOC low grade | Newspaper and multimedia | 24 Hours | http://slam.canoe.ca/Slam/Olympics/2010_Vancouver/2007/05/08/pf-4162673.html |
| May 5, 2007 | Watchdog group says 2010 Nordic run could harm grizzly habitat | Newspaper and multimedia | Canadian Press | http://search.ebscohost.com/login.aspx?direct=true&db=rch&AN=MYO210115762507&site=ehost-live |
| February 9, 2007 | Green Olympics easier said than done | Newspaper | Carleton University's School of Journalism | http://www.carleton.ca/jmc/cnews/09022007/n2.shtml |
| February 2, 2007 | The Olympic Games: A home for a sustainable 'mega-event' | Newsletter | Social Planning and Research Council BC News | http://www.sparc.bc.ca/resources-and-publications/doc/99-sparc-bc-news-winter-2006.pdf |

| Date | Title | Media | Outlet | Download |
|-------------------|----------------------------------------------------------------------------------------|--------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| March 9, 2006 | Interview with Christy Clark on Bill Good Show | Radio | CKNW | http://iocc.ca/documents.php?col=auth&order=asc |
| January 13, 2006 | Olympics watchdog getting groups to work | Newspaper | Vancouver Courier | http://www.vancourier.com/issues06/011306/news/011306nn7.html |
| November 21, 2005 | The Participatory City (part of the UBC's Ideas into Action World Urban Forum program) | Podcast | UBC | Part 1: http://www.ikebarberlearningcentre.ubc.ca/webcasts/participatory-city-pt1.wmv ; Part 2: http://www.ikebarberlearningcentre.ubc.ca/webcasts/participatory-city-pt2.wmv |
| July 4, 2005 | The Greenway | Newspaper | Pique (SFU Student Newspaper) | http://www.peak.sfu.ca/the-peak/2005-2/issue10/lastword.html |
| June 10, 2005 | Report Card Planned for 2010 Games | Newspaper | The Province | Available upon request |
| June 3, 2005 | As planned: Centre for Interactive Research on Sustainability | Newspaper and multimedia | The Tyee | http://thetyee.ca/News/2005/06/03/UltimateSustainabilityLab/CIRS |
| April 7, 2005 | New centre will be hub for Vancouver sustainability | Newspaper and multimedia | UBC Reports | http://www.library.ubc.ca/archives/pdfs/ubcreports/UBC_Reports_2005_04_07.pdf |
| May 15, 2002 | New book focuses on Walpole Island | Newspaper | Wallaceburg Community News | Available upon request |
| May 8, 2002 | Book Showcases Walpole Island | Newspaper | Wallaceburg Courier News | Available upon request |